

Julia Cambre

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- EDUCATION** **Carnegie Mellon University**, Pittsburgh, PA 2017 - present
Ph.D. student, Human-Computer Interaction Institute
Advised by Chinmay Kulkarni
- Stanford University**, Stanford, CA 2010 - 2014
Bachelor of Science, with distinction, Symbolic Systems
Major Concentration: Human-Computer Interaction
Minor: Spanish
GPA: 3.88/4.00
- PUBLICATIONS** **Julia Cambre**, Scott Klemmer, Chinmay Kulkarni. Juxtapeer: Comparative Peer Review Yields Higher Quality Feedback and Promotes Deeper Reflection. Proceedings of *CHI 2018: CHI Conference on Human Factors in Computing Systems*. To appear.
- Chinmay Kulkarni, **Julia Cambre**, Yasmine Kotturi, Michael Bernstein, Scott Klemmer. 2015. Talkabout: Making Distance Matter with Small Groups in Massive Classes. *Proceedings of CSCW: ACM Conference on Computer Supported Collaborative Work (2015)*.
- EXTENDED ABSTRACTS** **Julia Cambre**, Chinmay Kulkarni, Scott Klemmer. 2017. Standing on the Shoulders of Peers: Tournament-Style Remixing in Project Courses. In *Proceedings of the 2017 CHI Conference Extended Abstracts on Human Factors in Computing Systems (CHI EA 17)*, 2423-2428.
- Julia Cambre**, Scott Klemmer. 2017. Standing on the Shoulders of Peers: Tournament-Style Remixing in Project Courses. In *Companion of the 2017 ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW)*, 155-158.
- Julia Cambre**, Chinmay Kulkarni, Michael Bernstein, Scott Klemmer. 2014. Talkabout: Small-group discussions in massive global classes. *ACM Learning @ Scale (2014)*.
- AWARDS & HONORS** **Program in Interdisciplinary Education Research Fellowship**: 2017 - Present
- Phi Beta Kappa Society**: 2014 Inductee, Stanford University Chapter
- Best Undergraduate Essay, Senior Year Award**: Department of Iberian and Latin American Cultures, Stanford University
- RESEARCH POSITIONS** **Ph.D. student** Human-Computer Interaction Institute
August 2017 - Present Carnegie Mellon University
Advised by Chinmay Kulkarni. Currently working on a social networking platform to help form and scaffold social ties between online learners.
- Research Assistant** Design Lab
September 2016 - June 2017 UC San Diego
Worked with Scott Klemmer on two projects aimed at improving peer-graded assignments in massive online courses, and one initiative to promote civilized discourse following the 2016 U.S. presidential election.
Remix Projects: Prototyped a process that allowed learners to build upon the work of their peers, turning project-based courses into peer production activities.
Comparative Peer Review: Built a new peer review tool and studied the efficacy of performing peer evaluations through pairwise comparisons of submissions.
Discussions about the election: Extended the Talkabout platform to encourage political dialogue among diverse Americans (<http://talkaboutlearning.in/election>).

